

QUICK START GUIDE



Dos

Teaching & Planning

- **Do integrate language learning with PE** by using the football vocab and themes in both classroom and physical contexts.
- **Do use the scaffolded resources provided** — they include lesson plans, PowerPoints, worksheets, and PE activities in French/Italian.
- **Do encourage authentic communication** by having learners practice football drills using target-language instructions.
- **Do cover wider curricular topics** such as health & wellbeing, diversity in sport and food culture in language lessons.
- **Do make use of support materials** like football vocabulary lists and videos about players/football culture.
- **Do involve learners in creative tasks**, to prepare them for the poster element of the entry
- **Do support teamwork** by making use of group tasks and talking activities to encourage natural communication
- **Do ensure all team members use the target language** in both the video drill and poster elements.
- **Do consider using this as enrichment or extracurricular activity** as well as part of regular lessons.

- **Do read carefully the entry requirements** and contact scilt@strath.ac.uk if you have any questions.

Don'ts

In the Classroom & Competition

- **Don't require completion of all resources before entering the competition** — schools can enter without using every material first.
- **Don't rely on English** when learners are filming drills or presenting posters — encourage target language use throughout.
- **Don't use PowerPoint/slide decks or scripts for the final presentation at the competition** — the final presentation should be delivered live without relying on slide show technology. Cue cards **may** be used, but not scripts.
- **Don't neglect the PE element**; the initiative is designed to combine physical activity with language learning.



Tips for Success

- Mix vocabulary practice *with practical drills* to help students consolidate learning in a real-world context.
- Use *authentic materials* (videos about players, cultural resources) to spark discussion and cultural awareness.
- Coordinate with PE colleagues early to plan seamless interdisciplinary lessons.